

Inspection date	20 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enjoy their time at this friendly, welcoming club. They arrive happily after school and quickly join in activities with their friends.
- Staff have built a close relationship with the school. For instance, they share information with teachers as appropriate on a daily basis, to help ensure a consistent approach.
- There are strong partnerships with parents. Staff keep parents well informed about activities, routines and policies and procedures. Parents value the flexible service the club offers and are happy with the care staff provide for their children.
- Managers and staff are very committed to continually developing and improving the provision. They work closely with the local authority advisor to constantly evaluate their practice and identify areas to further improve.

It is not yet outstanding because:

- Arrangements for the support and professional development of staff are not rigorously focused on raising the quality of practice to a higher level.
- Children are not consistently supported to be fully involved in making decisions and choices about the range of activities available to them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for supporting staff's professional development, to focus more precisely on raising the quality of practice even further
- enhance opportunities for children to be involved in making choices and decisions about the activities and resources available at the club.

Inspection activities

- The inspector observed children and staff during activities.
- The inspector had discussions with the manager and staff about their practice.
- The inspector sampled documentation, including staff suitability records.
- The inspector spoke to parents and took account of their views.
- The inspector completed a joint observation with the manager.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager carries out thorough checks of staff to make sure they are suitable to work with children. Staff have a good understanding of their responsibilities towards the children in their care. They know how to recognise and report any child protection concerns. The manager monitors staff performance closely, for instance, through regular meetings. The staff reflect on their practice and make changes that have a positive impact on children's experiences. For example, they reviewed arrangements for settling new children into the club. They now make sure young children are always collected from their classroom by a familiar staff member at the end of the school day.

Quality of teaching, learning and assessment is good

Staff gather detailed information from parents about children's interests and needs before they start and get to know them well. They plan a good variety of activities that children enjoy. Children quickly become familiar with the daily routine and are eager to play outside at the start of the session. Staff give children time to be active and support them well as they attempt new challenges, such as balancing along ropes on the trim trail. After tea, children eagerly join in creative activities in the classroom. For instance, they choose from the materials available to make mosaic patterns with pegs or colour a picture. Staff plan interesting activities such as making dough. They use the activity well to extend children's learning from school, for example, by weighing the ingredients and mixing colours. Staff encourage children's communication and language skills effectively, for example, they have long conversations during teatime and children talk about their day.

Personal development, behaviour and welfare are good

Children are happy and confident at the club. They play well together, cooperate during activities and take turns with resources and equipment. Staff are good role models and offer children warm, consistent guidance and praise. Children learn about different people and communities, and to value one another. For instance, the manager and staff share their home languages and traditions, and encourage children to do the same. Staff encourage children's independence well. For example, children help to lay the tables for tea and cut up salad and vegetables to make their own sandwiches. Staff are vigilant about children's safety. They check the club rooms carefully each day for any hazards and supervise children closely at all times. They make sure there are enough staff indoors and outside.

Setting details

Unique reference number	EY497397
Local authority	Kent
Inspection number	1034978
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	19
Name of registered person	Breath of Fresh Air Ltd
Registered person unique reference number	RP533832
Date of previous inspection	Not applicable
Telephone number	07470180651

Langtonout! registered in 2015. It operates from Langton Green County Primary School, in Langton Green, Kent. The club is open from 7.30am until 8.30am and 3pm until 6.30pm, Monday to Thursday, during term time only. There are four staff including the manager.

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